

PDC

Participative Democracy
Certificate



NATIONAL YOUTH WORK OUTCOMES AND SKILLS FRAMEWORK

Performance Indicator

*How this is met through the PDC
(Learning Outcomes Met)*

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SKILL



I can participate in new opportunities and experiences

- *The PDC gives candidates the chance to complete a research project, finding out the views of their peers and other young people. They then critically analyse the data and present back their findings to the wider group. Candidates then work together as a group to take their research findings and let it shape their project going forward. The award gives young people the chance to participate in a project like this which they may not have done before (LO: 1.1, 2.2, 2.3)*

I can identify the new skills and knowledge I've developed

- *2 hours of the award are dedicated to personal reflection where the candidate is given the opportunity to reflect on how what they have learned from taking part in the award. A skills questionnaire which focuses on the key skills covered in this award is provided to allow encourage candidates to acknowledge and reflect on their own skill development compared to before they started the award. (LO: 4.2)*

CONFIDENCE

I can learn from my mistakes

- *The 2 hours of personal reflection give the candidate an outlet to reflect on their experiences whether they be positive or negative, and this outlet gives candidates the opportunity to learn from this personal reflection. (LO: 4.2)*

I can use my learning and skills in different settings

- *The experience and skills developed through designing a research project and presenting back its findings, as well as the working collectively with others in the group decision making sessions are transferable and valuable for the candidates in many other environments and experiences, they may engage in.*

COMMUNICATION

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graph TD; C[COMMUNICATION] --> A[I can express my thoughts and feelings to appropriate adults]; C --> B[I can speak in a group and share my opinions]; C --> D[I can construct and defend an argument]; C --> E[I can communicate effectively using a range of methods]; C --> F[I can listen to other people's opinions];
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I can express my thoughts and feelings to appropriate adults

- The project and the work being done is driven by the candidates. It is youth led, therefore young people are able to express their ideas and wishes for the project to the responsible adult, and raise concerns/issues if they don't agree with the direction. Candidates are also required to present their research findings to the wider group which allows more exposure to speaking to a group. (LO: 2.1, 2.3)

I can speak in a group and share my opinions

- The project allocates 8 hours to group decision making where candidates discuss and take forward their project together. All candidates are encouraged to contribute and have their say. (LO: 2.3, 2.8, 3.12, 4.1)

I can construct and defend an argument

- The group decision making sessions provide the structure for candidates to put forward their own research findings and how they think the group should respond effectively to tackle the issues/put their plan into action. Different opinions will be shared during these sessions and candidates are given the time to put their case forward effectively and take questions in return. Similarly, after presenting their research findings, candidates open themselves up to questions from peers and may need to defend or further explain their research findings. (LO: 3.12)

I can listen to other people's opinions

- As part of the group decision making sessions, candidates learn to listen effectively to others as well as give their own opinions (LO: 2.5, 2.8, 3.12)

I can communicate effectively using a range of methods

- In person group discussions play a major role in the PDC but sessions can be done online and through online features such as Menti to convey their thoughts. Also, whilst designing their research methods candidates will use other communication methods to find out the opinions of a wider group of people such as using focus groups or survey/questionnaires. (LO: 4.1)

I can think critically about information

- *As part of their research project candidates find out the views of others on a certain topic which they then must analyse and present their findings back to the rest of the group. Candidates are required to think critically about the results of the research and how to then frame it to present back and shape the direction of the project thereafter. (LO: 1.3, 1.5, 3.10, 3.13)*



DECISION MAKING



I can participate in decision making processes

- *Candidates take part in the decision-making process throughout the project. From designing the research topics and methods to then leading the decision-making sessions to progress the findings forward into action. This is a youth led project and the candidates are all active in contributing to the decision-making processes. (LO: 4.1)*



I can explain why I made a choice

- *Candidates are given provided with the opportunity to create their own research projects which they feedback to the wider group, communicating their reasoning. Also, during the group decision making sessions, candidates are all encouraged to actively put forward their views for the project direction and given the spaces supported to justify their reasoning behind their choice. (LO: 3.12)*

I can work with others on group tasks

- The project uses group decision making sessions as the basis for the award. Candidates must work in a group effectively through these sessions to progress the project forward. Candidates are put in situations where they must work effectively with others to reach a consensus and display/improve their teamwork skills. (LO: 2.9, 4.1)

I can be reliable

To complete their award candidates must meet the 20 hours required. Candidates undertaking the award must show commitment to attend all or most of the sessions that are being run. (LO: 3.1)

I can support other young people in a group

- Candidates may work as a group to decide and develop their research project and what form that may take. During the group decision making sessions, candidates are encouraged to ensure everyone has their voice heard and realise not everyone in the group may be as naturally forward in expressing their opinion. (LO: 2.5, 3.12)

TEAM WORK

I can give and receive feedback

- Candidates present their research findings to the wider group and ask for any thoughts or questions afterwards. Candidates are encouraged during this space to give feedback whether that be positive or constructive to their peers. (LO: 3.13)

I can understand the role of power within groups

- The group decision making sessions encourage consensus decision making and ensuring not one or two voices dominate proceedings. Whilst showing leadership skills are encouraged, candidates must decide a format that encourages all in the group to feel comfortable to express their opinion. (LO: 2.7, 3.7)